CEPF SMALL GRANT FINAL PROJECT COMPLETION REPORT

Organization Legal Name:	Mama Graun Conservation Trust Fund Limited
	Capacity Building Training for Pokili, Garu and Tavolo
Project Title:	Wildlife Management Area in West and East New
	Britain Province PNG.
Date of Report:	March 13 th 2016
Report Author and Contact	Paul Lokani. Email.
Information	mamagraunconservatio@gmail.com

Background Information

CEPF Region: East Melanesian Islands

Strategic Direction: Strategic Direction 4. Increase local, national and regional capacity to conserve biodiversity

through catalyzing civil society partnerships.

Grant Amount: US\$17,140.00.

Project Dates: 1st April 2014 April 30th 2015. (No cost extension to end Nov 2015).

Implementation Partners for this Project (please explain the level of involvement for each

partner):

Conservation Impacts

Please explain/describe how your project has contributed to the implementation of CEPF's Ecosystem Profile for the East Melanesian Islands. For example, you may refer to the Strategic Directions that your project has contributed to.

The project focused on training the Wildlife Management Areas (WMA) Committees for Tavolo WMA in East New Britain province and Garu & Pokili WMA in West New Britain Province. The training conducted was on basic accounting and book keeping, proposal writing and report writing. The chairman of the WMA committees and the members of the committee participated in the training. The WMA committees are dominated by males which was reflected in the committee members participating in the training with 14 males and 1 female. The gender bias needs to be corrected in the membership of the committees.

The training for the WMA committees was in direct response to the needs of the WMA Committees. The training has improved skills for the WMA Committee Chairman and the committees who should be able to put together a project proposal to a donor for funding support and manage and account for the funds to the donors through a narrative and financial report to the donor. By accessing and accounting for the funds, the WMA committees should be able to have regular funding to help them manage their respective WMA. The trainings helped build the capacity of the WMA Committees and therefore contribute towards implementation of CEPF's Strategic Direction 4 by increasing the local capacity of WMA Committee's financial management, project management and organizational governance.

Improved capacity of the WMA Committee's will enable them to improve management of the WMAs which will help protect flora and fauna in the WMA.

Please summarize the overall results/impact of your project against the expected results detailed in the approved proposal.

Training	Number of Participants	Comments
Accounting and Book	15 (14 male, 1 female)	Improved skills and
Keeping		knowledge on basic
		accounting and book keeping
Donor Proposal Writing	15 (14 male, 1 female)	Improved skills and
and		knowledge on writing
Report Writing		proposals to donors and
		reporting on project
		implementation

Please provide the following information where relevant:

Hectares Protected:

Species Conserved:

Corridors Created:

If you provided information here, please also complete Annex 1, Performance Tracking Report Addendum at the end of this document to provide details.

Please describe the success and/or challenges of the project towards achieving its short-term and long-term impact objectives.

The training has enabled the WMA Committees to be confident in putting donor proposals together and therefore committed to initially apply for the UNDP small grants. They will need initial guidance and supervision to write their proposals. They also committed to liaise and coordinate with their Local Level Government to allocate funding for their WMA's. Tavolo WMA in East New Britain province receives a small grant of K10,000.00 from their local level government. Because of the training provided through this grant, the Tavolo WMA Committee is confident of improving its reporting to their Local Level Government.

Were there any unexpected impacts (positive or negative)?

None

Please describe and submit (electronically if possible) any tools, products, or methodologies that resulted from this project or contributed to the results.

Lessons Learned

Please describe any lessons learned during the design and implementation of the project, as well as any related to organizational development and capacity building. Consider lessons that would inform projects designed or implemented by your organization or others, as well as lessons that might be considered by the global conservation community.

During the Project Design Process (aspects of the project design that contributed to its success/shortcomings):

None

During Project Implementation (aspects of the project execution that contributed to its success/shortcomings):

Lessons Learned: Training should be conducted in a language that is easily understood by the community. In addition the phase of training should be at the phase of the participants of the training meaning that more time should be allocated for training. Because all the training was done back to back the Basic Accounting and Book Keeping was allocated the least number of days for training of 1 and a half days. The Basic Accounting and Book Keeping training should be delivered within a 4 day period.

Other lessons learned relevant to conservation community:

ADDITIONAL FUNDING

Please provide:

- 1) Details of any additional donors who supported this project
- 2) Details of any further funding secured for this project or for your organization as a result of CEPF's investment in this project.

Donor	Type of Funding*	Notes				

^{*}Additional funding should be reported using the following categories:

- A Project co-financing (Other donors contribute to the direct costs of this CEPF project)
- **B** Grantee and Partner leveraging (Other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF project.)
- C Regional/Portfolio leveraging (Other donors make large investments in a region because of CEPF investment or successes related to this project.)

Sustainability/Replicability

Please summarize the success or challenges in achieving planned sustainability or replicability of the project activities and results.

Training delivered to the WMA Committees has improved skills and knowledge. This should be considered the first phase of the project. The second phase of the project should be on supervision and coaching the WMA Committees to put together proposals, implementing the projects, proper financial accounting and reporting. The second phase of the project should be over the full cycle of the project that the WMA Committee obtained.

Please summarize any unplanned sustainability or replicability that has been achieved.

Safeguard Policy Assessment

Please provide a summary of the implementation of any required action toward the environmental and social safeguard policies within the project.

This may be attached in the form of an updated Social Safeguards document.

The project focused on building the capacity of indigenous people, who are leaders and Managers of Wildlife Management Areas. Wildlife Management Areas are established by the indigenous people to protect specific fauna on their land.

However the project focused on training to enhance their level of skills in report writing, proposal development, and basic book keeping and or financial management. The project did not directly impact any indigenous land in a negative manner.

Additional Comments/Recommendations

Please note any additional comments or recommendations arising from the project.

There needs to be a follow-up training to re-enforce & further strengthens the Capacity Skills Training for the WMAs Committee.

The one and half day of training is not sufficient for the book keeping and accounting training. The training should be scheduled for four days. Calculators and Journal & Ledger Books must be given to the persons attending the training.

Information Sharing and CEPF Policy

CEPF is committed to transparent operations and to helping civil society groups share experiences, lessons learned, and results. Final project completion reports are made available on our Web site, www.cepf.net, and publicized in our newsletter and other communications.

Please include your full contact details below:

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ANNEX 1: Performance Tracking Report Addendum

CEPF Global Targets

(Enter Grant Term)

Provide a numerical amount and brief description of the results achieved by your grant. Please respond to only those questions that are relevant to your project.

Project Results	Is this question relevant?	If yes, provide your numerical response for results achieved during the annual period.	Provide your numerical response for project from inception of CEPF support to date.	Describe the principal results achieved (attach annexes if necessary)
Did your project strengthen management of a protected area guided by a sustainable management plan? Please indicate the number of hectares improved.	N			Please also include name of the protected area(s). If more than one, please include the number of hectares strengthened for each one.
2. How many hectares of new and/or expanded protected areas did your project help establish through a legal declaration or community agreement?	N			Please also include name of the protected area. If more than one, please include the number of hectares strengthened for each one.
3. Did your project strengthen biodiversity conservation and/or natural resources management inside a key biodiversity area identified in the CEPF ecosystem profile? If so, please indicate how many hectares.	N			Please also include name of the KBA(s)
4. Did your project effectively introduce or strengthen biodiversity conservation in management practices outside protected areas? If so, please indicate how many hectares.	N			Please include the names of protected areas
5. If your project promotes the sustainable use of natural resources, how many local communities accrued tangible socioeconomic benefits? Please complete Table 1below.	N			

If you answered yes to question 5, please complete the following table.

Table 1. Socioeconomic Benefits to Target Communities

Please complete this table if your project provided concrete socioeconomic benefits to local communities. List the name of each community in column one. In the subsequent columns under Community Characteristics and Nature of Socioeconomic Benefit, place an X in all relevant boxes. In the bottom row, provide the totals of the Xs for each column.

Comm			Community Characteristics							Nature of Socioeconomic Benefit											
				es			he		Increased	Inco	me du	ie to:	able	ater	other ng, .c.	.e		o,u	ll ntal	n- ed ce.	
Name of Community	Small landowners	Subsistence economy	Indigenous/ ethnic peoples	Pastoralists/nomadic peoples	Recent migrants	Urban communities	Communities falling below the poverty rate	Other	Adoption of sustainable natural resources management practices	Ecotourism revenues	Park management activities	Payment for environmental services	Increased food security due to the adoption of sustainable fishing, hunting, or agricultural practices	More secure access to water resources	Improved tenure in land or other natural resource due to titling, reduction of colonization, etc.	Reduced risk of natural disasters (fires, landslides, flooding, etc)	More secure sources of energy	Increased access to public services, such as education, health, or credit	Improved use of traditional knowledge for environmental management	More participatory decision- making due to strengthened civil society and governance.	Other
Total																	<u> </u>				