CEPF SMALL GRANT FINAL PROJECT COMPLETION REPORT

Organization Legal Name:	Action for Community Transformation India Foundation Trust
Project Title:	Revitalizing the Indigenous Farming System to Enhance the Ecological and Livelihood Security in Anamalai Corridor of Western Ghats, southern India
Date of Report:	07.08.2012
Report Author and Contact Information	P. R. Ashok Raja, Managing Trustee, Action for Community Transformation India Foundation,

CEPF Region: Southern Western Ghats, India.

Strategic Direction: CEPF Strategic Direction 1; CEPF Investment Priorities 1. 1. Anaimalai

Corridor (91).

Grant Amount:

\$ 16,337

Project Dates: From 01.09.2009 to 30.06.2012.

Implementation Partners for this Project (please explain the level of involvement for each partner):

- Nil -

Conservation Impacts

Please explain/describe how your project has contributed to the implementation of the CEPF ecosystem profile.

The implemented project "Revitalizing the Indigenous Farming System to Enhance the Ecological and Livelihood Security in Anamalai Corridor of Western Ghats, southern India" (Strategic Direction 1; CEPF Investment Priorities 1. 1. Anaimalai Corridor (91)) has facilitated and enabled the Paliyan Tribe living in Palni Hills, Kodaikanal, to understand the need for conservation of key biodiversity areas. Thus, this project has initiated the enhancement of connectivity in the Anamalai corridor for the endangered species 'Grizzled Giant Squirrel' – Ratufa macroura, a priority species for CEPF investment in the Western Ghats.

Even though this project has not taken up any pilot model of community reserves, it has created awareness, motivated 20 tribal communities and facilitated them to involve in ensuring community based conservation at priority sites (Palni Hills) of the Anamalai corridor.

This project has tried to improve the landscape connectivity of priority species through improving the biodiversity values of unprotected forest land, community land and private land in Anamalai corridor.

Please summarize the overall results/impact of your project against the expected results detailed in the approved proposal.

S.	Exposted output	Actual output	Reason for			
No.	Expected output	Actual output	variation, if any			

1.	Built capacity of 120 indigenous community members inclusive of women members directly and 1000 other community members indirectly on Indigenous farming practices and judicious management of land.	Built capacity of 120 indigenous community members inclusive of women members directly and 1000 other community members indirectly on Indigenous farming practices and judicious management of land.	Nil
2.	Established Network of Indigenous community based on the indigenous farming activities	Established Network of Indigenous community based on the indigenous farming activities	Nil
3.	Conserved cultivars / land races of crops through community seed banks and nurseries	Conserved cultivars / land races of crops through community nurseries	Seed banks were not established due to delay in conducting ecological survey
4.	Maintained forest ambience in and around the tribal settlements	Maintained forest ambience in and around the tribal settlements	Nil
5.	Increased awareness of indigenous community about sustainable harvest of NTFPs, and other forest based natural resources	Increased awareness of indigenous community about sustainable harvest of NTFPs, and other forest based natural resources	Nil
6.	Sensitized the tribal communities towards priority species – Grizzled Giant Squirrel – and priority sites	Sensitized the tribal communities towards priority species – Grizzled Giant Squirrel – and priority sites	Nil
7.	Increased the awareness of the tribal communities on improved organic farming and Carbon trading by growing more tree crops that yields fruits	Increased the awareness of tribal communities on improved organic farming practices.	Unable to achieve it in a year's period.
8.	Documented the community knowledge on farm crop diversity, farming practices, knowledge sharing among farming indigenous community, Manuals in local and English language on improved indigenous farm practices.	Documented the community knowledge on farm crop diversity (Appendix 1), farming practices, knowledge sharing among farming indigenous community, Manuals in local and English language on improved indigenous farm practices. (Appendix 2)	Nil

Please provide the following information where relevant:

Hectares Protected: NIL

Species Conserved: Grizzled Giant Squirrel

Corridors Created: NIL

Describe the success or challenges of the project toward achieving its short-term and long-term impact objectives.

Success:

- 1. Community Resource Team and its role and involvement in community towards protection of priority species
- 2. Involvement of communities in practicing organic farming as part of conservation of biodiversity
- 3. The peoples feeling, understanding and efforts to avoid and prevent pouching.
- 4. The awareness of target communities on the endangered species 'Grizzled Giant Squirrel' and need of protecting them. Therefore, they regulated quantity of collection of MFP, which are the feed of Grizzled Giant Squirrel', like, Naval (*Syzygium cumini*), and decided to grow more 'Aththi' trees (*Ficus retusa*) in and around their communities.
- 5. The conscious efforts of the tribal communities in utilizing natural resources with the comprehensive approach "Nature for all living things".

Were there any unexpected impacts (positive or negative)? Positive:

Non Forest Dependent communities also evinced strong interest in conserving forests.

The growing interest of tourists to keep the forest 'undisturbed'

Negative:

Forest Protection Act does not permit nor envisage a role for the people to plan and involve in conserving the forest.

Lessons Learned

Describe any lessons learned during the design and implementation of the project, as well as any related to organizational development and capacity building. Consider lessons that would inform projects designed or implemented by your organization or others, as well as lessons that might be considered by the global conservation community.

Forest Dependent Communities, especially tribal, are in need of the knowledge about endangered species in order to bring in their active participation in conservation.

Forest Dependent Communities, especially tribal, are to be actively included, involved, and informed right from the beginning of any conservation projects and activities (involving participatory project).

Conservation projects need neither top to bottom approach nor bottom to top approach; the approach should be "circular" – co-thinking; co-planning and co-implementation. Of course, it needs lot of efforts and time; but, worth doing.

Tribal are part and parcel of conservation.

Project Design Process: (aspects of the project design that contributed to its success/shortcomings)

Number of communities selected for the project. We are working with 48 tribal hamlets. But, this project is implemented only in 20 hamlets. When we include more / all the hamlets, the success rate is high and when we reduce the number of hamlets for the purpose of our project, the success rate is less. The tribal have a social communication / understanding that they all should be included in all the activities...!

Project Implementation: (aspects of the project execution that contributed to its success/shortcomings)

Since the planning and implementation part of project activities were participatory in nature, it ensured the whole hearted cooperation and successful implementation of the community.

Other lessons learned relevant to conservation community:

Community based conservation practices and empowering communities on conservation are good to create long lasting impact.

ADDITIONAL FUNDING

Provide details of any additional donors who supported this project and any funding secured for the project as a result of the CEPF grant or success of the project.

Donor	Type of Funding*	Amount	Notes
Nil	Nil	Nil	Nil

^{*}Additional funding should be reported using the following categories:

- **A** Project co-financing (Other donors contribute to the direct costs of this CEPF project)
- **B** Grantee and Partner leveraging (Other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF project.)
- **C** Regional/Portfolio leveraging (Other donors make large investments in a region because of CEPF investment or successes related to this project.)

Sustainability/Replicability

Summarize the success or challenge in achieving planned sustainability or replicability of project components or results.

- Building the capacity of the communities to analyze the existing situation and contextualize their day to day life on the environment
- Developing Community based Resource Teams
- Evolving Community based Forest Committees
- Promoting Community based Conservation Committees

Summarize any unplanned sustainability or replicability achieved.

Involving Grama Sabhas in planning / supporting the conservation activities

Safeguard Policy Assessment

Provide a summary of the implementation of any required action toward the environmental and social safeguard policies within the project.

Since our project dealt with the tribal community, we were keen on not placing any involuntary restriction against the target communities and its members either directly or indirectly. Therefore, right from the thinking of submitting application under CEPF SG Program till the end of project completion, everything was explained to the target communities and their leaders. And also, all the activities in the project were enhancing the skill of the communities and facilitating the activities that the communities already involved in. We had explained and displayed the

'Redressal Mechanism" in the local language (Appendix 3) at all the target hamlets, which brought a positive note on the implementation process of the project. Therefore, following the available safeguard policies of the CEPF was sufficient for implementation of our project.

Performance Tracking Report Addendum

CEPF Global Targets

(Enter Grant Term)

Provide a numerical amount and brief description of the results achieved by your grant.

Please respond to only those questions that are relevant to your project.

Project Results	Is this question relevant?	If yes, provide your numerical response for results achieved during the annual period.	Provide your numerical response for project from inception of CEPF support to	Describe the principal results achieved from September 1, 2009 to August 31, 2010 (No cost extension: September 1, 2010 to June, 30, 2012. (Attach annexes if necessary)
Did your project strengthen management of a protected area guided by a sustainable management plan? Please indicate number of hectares improved.	No	репоц.	date.	Please also include name of the protected area(s). If more than one, please include the number of hectares strengthened for each one.
2. How many hectares of new and/or expanded protected areas did your project help establish through a legal declaration or community agreement?	No			Please also include name of the protected area. If more than one, please include the number of hectares strengthened for each one.
3. Did your project strengthen biodiversity conservation and/or natural resources management inside a key biodiversity area identified in the CEPF ecosystem profile? If so, please indicate how many hectares.	Yes	790	790	Palni Hills (90)
4. Did your project effectively introduce or strengthen biodiversity conservation in management practices outside protected areas? If so, please indicate how many hectares.	Yes	52	52 Hectares	Farmers are practicing Organic farming in Palani Hills.
5. If your project promotes the sustainable use of natural resources, how many local communities accrued tangible socioeconomic benefits? Please complete Table 1below.	Yes	20	20	

If you answered yes to question 5, please complete the following table.

Table 1. Socioeconomic Benefits to Target Communities

Please complete this table if your project provided concrete socioeconomic benefits to local communities. List the name of each community in column one. In the subsequent columns under Community Characteristics and Nature of Socioeconomic Benefit, place an X in all relevant boxes. In the bottom row, provide the totals of the Xs for each column.

	Community Characteristics				Nature of Socioeconomic Benefit																
				S			he		Increased	Inco	me du	e to:	e ble	ter	other g,	_		, Ľ	l tal	- 26 95 96 - 96	
Name of Community	Small landowners	Subsistence economy	Indigenous/ ethnic peoples	Pastoralists/nomadic peoples	Recent migrants	Urban communities	Communities falling below the poverty rate	Other	Adoption of sustainable natural resources management practices	Ecotourism revenues	Park management activities	Payment for environmental services	Increased food security due to the adoption of sustainable fishing, hunting, or agricultural practices	More secure access to water resources	Improved tenure in land or other natural resource due to titling, reduction of colonization, etc.	Reduced risk of natural disasters (fires, landslides, flooding, etc)	More secure sources of energy	Increased access to public services, such as education, health, or credit	Improved use of traditional knowledge for environmental management	More participatory decision- making due to strengthened civil society and governance.	Other
Kadamanrevu			Х						Х										Х	Х	
Kombaikkadu			Х						Х										Х	Х	
Pattiyakkadu			Х						Х										Х	Х	
Semburankulam			Х						Х										Х	Х	
Karuvelampatti			Х						Х										Х	Х	
Thamaraikkulam			Х						Х										Х	Х	
Petharakkadu			Х						Х										Х	Х	
Samakkadu			Х						Х										Х	Х	
Palamalai			Х						Х										Х	Х	
Bharathi Anna Nagar			Х						Х										Х	Х	
Vadakarapparai			Х						Х										Х	Х	
Moolaiyaru			Х						Х										Х	Х	
Valagiri			Х						Х										Х	Х	
Kumbaraiyur			Х						Х										Х	Х	
Manathevu			Х						Х										Х	Х	
Kaduguthadi			Х						Х										Х	Х	
Korankombu			Х						Х										Х	Х	
Kuravanatchi Odai			Х						Х										Х	Х	
Kadaisikkadu			Х						Х										Х	Х	
Poothamalai			Х						Х										Х	х	
Total			20						20										20	20	

If you marked "Other", please provide detail on the nature of the Community Characteristic and Socioeconomic Benefit:

Additional Comments/Recommendations

- Conducting an orientation meeting to the new partners at the beginning will facilitate to have a deeper understanding on the expectation of CEPF;
- Introducing the reporting systems and formats and accounting systems and formats at the beginning of the project will facilitate the new partners to learn the culture of CEPF and respond pro-actively and
- Thanks for the opportunity of being a partner.

Information Sharing and CEPF Policy

CEPF is committed to transparent operations and to helping civil society groups share experiences, lessons learned, and results. Final project completion reports are made available on our Web site, www.cepf.net, and publicized in our newsletter and other communications.

Please include your full contact details below:

Name: P. R. Ashok Raja

Organization name: Action for Community Transformation India Trust

Mailing address: Kodaikkanal Main Road, Pannaikkadu Pirivu, Moolaiyaru - S. P. O.,

Pannaikkadu – Post, Kodaikkanal – Taluk, Dindigul – District. PIN: 624 210

Tel: (+91)4542256441

Fax: Nil

E-mail: actindiafoundation@hotmail.com

List of appendices:

- 1) Documentation on the community knowledge on farm crop diversity, farming practices, knowledge sharing among farming indigenous community
- 2) Manuals in local and English language on improved indigenous farm practices.
- 3) Grievance Redressal Mechanism Poster in Local language

Documentation on the community knowledge on farm crop diversity, farming practices, knowledge sharing among farming indigenous community

S. No.	Crops	Season	Cultivating process and marketing	Value addition
1.	Beans *	3 months; if water available, two crops in a year – Starting from April to September	Buy seed from market and cultivate; family involves in farming. Apply inorganic substances. Sell it in the open market.	Nil
2.	Chou-chou *	One year (April – March)	Buy seed from market and cultivate; family involves in farming. Apply inorganic substances. Sell it in the open market.	Nil
3.	Country Beans	One year (April – March)	Buy seed from market and cultivate; family involves in farming. Apply inorganic substances. Sell it in the open market.	Nil
4.	Banana	One year (September – August)	Buy saplings from others farm (discarded are collected) and cultivate; family involves in farming. Apply natural composites. Sell it in the open market.	Nil
5.	Coffee	Perennial	Collect saplings from the forest area and cultivate; family involves in farming. Apply natural composites. Sell it in the open market.	Nil
6.	Orange	Perennial	Collect saplings from others farm and cultivate; family involves in farming. Apply natural composites. Sell it in the open market.	Nil
7.	Lemon	Perennial	Collect saplings from others farm and cultivate; family involves in farming. Apply natural composites. Sell it in the open market.	Nil
8.	Butter Fruit	Perennial	Collect seeds, raise saplings in the nursery and cultivate; family involves in farming. Apply natural composites. Sell it in the open market.	Nil
9.	Passion Fruit	Perennial	Collect seeds, raise saplings in the nursery and cultivate; family involves in farming. Apply natural composites. Sell it in the open market.	Nil
10.	Peaippudalai (Even though it is a NTFP, tribal started	Perennial	Collect seeds, raise saplings in the nursery and cultivate; family involves in	Nil

cultivating it	in	farming. Apply natural composites. Sell it	
their own land.)		in the open market.	

^{*} The people, those who cultivated Chou-chou, have started cultivating country beans since the duration of rain and cold has reduced (Chou-chou needs rain and cold; Country beans need hot weather). (It may be due to the effect of climate change – global warming.)

e. NTFP Collection

S. No.	NTFP	Season	Harvesting methods	Value addition
1.	Honey	April - August	Traditional method. Group of people join together, go into the forest, chase the Bee by smoke (which kills the bees), collect it in tin utensil, (stay there, if needed), come back, sell the honey to the Forest Agent and divide the income among the group	Nil
			members.	
2.	Beeswax	Beeswax is left	unutilised after honey extraction	
3.	Kadukkaai	Nov - March	Traditional method. Go individually, collect it from both the ground and tree (they claim up on the tree and beat it with a stick to plug it) and sell it to the Forest Agent	Nil
4.	Nellikkaai (Amla)	Jan - March	- Do	Nil
5.	Palmaanickam Poo	April - June	Traditional method. Go individually, collect it from both the ground and tree (they claim up on the tree and plug it) and sell it to the Forest Agent	Nil
6.	Chenpaha Poo	April - June	Traditional method. Go individually, collect it from both the ground and tree (they claim up on the tree and plug it) and sell it to the Forest Agent	Nil
7.	Peaippudalai	Throughout the year	Traditional method. Go individually, cut and collect the creepers from the tree, cut them into one inch pieces and sell it to the Forest Agent	Nil
8.	That-poot	- Do	Traditional method. Go individually, cut and collect the creepers from the tree, cut them into one inch pieces and sell it to the Forest Agent	Nil
9.	Maasaani Kilzhangu	- Do	Traditional method. Go individually, dig under the creeper, take away the root and sell it to the Forest Agent	Nil
10.	Cheeya Kaai	March - April	Traditional method. Go individually, collect it from the thorny bush, dry it and sell it to the Forest Agent	Nil
11.	*Veangai Kaai	March - May	Traditional method. Go individually, collect it from both the ground and tree (they claim up on the tree and beat it with a stick to plug it) and sell it to the Forest Agent	Nil

12.	*Neikkottaan	- Do	- Do	Nil
	Kaai			
13.	Palaa (Jag	April - July	Traditional method. Go individually, collect it from	Nil
	Fruit)		both the ground and tree (they claim up on the	
			tree and plug the fruit), eat the fruits and sell the	
			seeds to the Forest Agent	
14.	**Eechamaar	April -	Traditional method. Go individually, cut and collect	Nil (few
	(Broom stick)	August	the grass, tie it in bundles (either in 50 numbers or	individual
			175 numbers) and sell it to the Forest Agent	s make
				and sell it
				as broom
4.5	45	- !		stick)
15.	*Paasam	Throughout	Traditional method. Even though they go in groups,	
	(Lichens)	the year	the individual is the owner of one's own collection.	
			Go individually, scrap it with the help of sharp	
			metal plate from the stem and branches of the	
			trees (they claim up on the tree also) and sell it to	
			the Forest Agent	

^{*} At present, the Forest Department objects the Tribal to collect the Veankaikkaai, Neikkottaangaai and Passam (Lichens) from the forest. Some people, when they collect 'Paasam' (Lichens), remove them along with bark (upper surface of the trunk) – this may lead to the death of the tree over a long time.





மலைவனத்தில் வருவாய்ப்பாதுகாப்பு, பல்லுயிர் பெருக்கம் ஆகியவற்றிற்கான நீடித்த நிலைத்த வேளாண்மையும், செயற்பாடும்



nj dølej pa Nkw;Fki yj nj hlu; Mi dki yr;rhuypy; #oyghJfhggpw;fhfTk> tUthaghJfhggpw;fhfTk; cs@u; Ntshz;i ki a Gjji kf;Fk;jpl;lk;

ACT India Foundation,
372 A/3, G. S. T. Main Road, Pasumalai,
Madurai - 625 004
Mobile: 94860 18191
e-mail: actifatree@gmail.com

ஆக்ட் இந்தியா பவுண்டேஷன், 373 A / 3, திருப்பரங்குன்றம் சாலை, பசுமலை, மதுரை - 625 004 கைத்தொலைப்பேசி: 94860 18191 மின்னஞ்சல்: actifatree@gmail.com

A ±ØLm

mdGi lab>

ki vAk> ki vf;fhLk; kdij campdafsid: tho;tpYk> kww tho:tiYk: caufi sAk: ngUkgafhwWfpdwd. ki yi aAk> tdiii Ak> td rupahfq; Ngz mghJfhj; J ehk; thohjjhy> mi t NguonTf; Fsshfn tUtNjhL> ekJ tho; tyYk; ehk; ngUe; Jdgjij rejjj; JtUfjNwhk; , di wa #oypy> ki yi aAk> tdjij Ak> td Ngz nffhffijtwodhy> tUafhyjjny; ekJ caufi sAk: ehk: ey:thoNt Nfstpf:FwpahfptpLk>

vdNt> ki yi aAk> tdj i j Ak> td camfi sAk; j wNghi j a mopTgghi j apypUeJ kl L> ghJ fhgghd epi yf; l Lrnry;tJ ek; xtnthUtupd; fli kahFk; , awi fi ag; NgZ k; vz z k; nkyy nkyy tsueJtUk; , f;fhyfl l j j py> mj i d NkYk; c u%l b tsuf;Fk; Nehf;fj Jld; gspau; , d kf;fspi l Na vspa> , awi f Ntshz i k Ki wi aggwwpa gapwrpaspf;fggl l J. mtu;fs; ngwwgapwrpi a gpwNuhL gfpe;Jnfhsscj Tk; ti fapy; , fi fNaL c Uthf;fggl LssJ. mtu;fS f; gapwrpapy; mspf;fggl l fUj;Jf;fi sAk> , LnghUs; nray;Ki wfi sAk; epi dtpynfhsSk; ti fapy; , fi fNaL nj hFf;fggl LssJ.

jhDk; KdNdwp gwUf;Fk; topfhlb> ki yi aAk> tdj;ijAk> td cau;fisAk; ghJfhj;J thoNtz;Lk;vDk;Nehf;fpy;, fi fNal;il cUthf;fpAsNshk;

, fi fNalil c Uthfif 'nj didej pa NkwFki yj nj hlu; Mi dki yrrhuypy; #oyghJ fhggw;fhfTk> tUthaghJ fhggw;fhfTk; c s@ u; Ntshz i ki a Gj j i kf;Fk; j pl l k' topahf enj pAj to nraj CEPF (Western Ghats Critical Ecosystem Partnership Fund Project), ATREE (Ashoka Trust for Research in Ecology and the Environment) Mfpa mi kgGfS f;F vkJ edwp

, awi f Ntshz i k gapwrpapi d KdpdpdW eljjejje;J>, fi fNali IAk; c Uthf;ffUj;Ji uj;J Ji z epdw j hshz i k c otu; , af;f mi kgghsu; jpUthsu; , uhj hfpU\z d; mtu;fS f;Fk; vkJ kdkhuej edwp

gammany; gqnfLj;J>, fi fNalil kf;fspd; Nkkghlbw;fhf gadgLj;Jk; gspau;, drKjha gamwWeu;fSf;Fk>, fi fNalil njhFjjspjj vkJ gzpahsu;fSf;Fk>ed;Ki wany; mrml L toq;fpa mrmfjjhu;f;Fk; vd; kdkhuej edwn

, awi fKi w Ntshz i kapy; rweNj hq;fp ki yAk> tdKk> gy;YapUk> ed;Ki wapy; gadngw Ntz Lk; mdgd>

gp , uh. mNrhf; uh[h>
ep;thf mwq;fhtyu>
Mfl; , ej pah gTz NI \ d> kJi u.



mdghuej ki ytdk; rhuej goq; Fb c otu; fNs>tz f; fk;

Ntshzik Xu; nj hopyyy... mJ Nthu; thofi fKiw! thofi fahf, Uej Ntshzik reij Nehffpy; - twgid Nehffpy; jpi rkhwpaNghJ gy cotufs; fl dhspahfkhwp thofi fi aNa , oe; J \$ypfsha; \$dpf; FW figNghapdu; , d; mtufis kz Lk; ji yepkpurnra; k; ti fapy, , awif Ntshzik Ki wahdJ coti uf; fhf; Fk; mUkUej hf tsue; JtUfpyJ.

ki yrhuej tdk; vdgJ mi dj: J cau; fS f; Fk; j hapd; fUgi g NghdwJ. mi j gNgZ k; ngUknghWgghdJ ki ytdj: j r; rhuej goq; Fb cotuhd eki fapYs; J. vdNt> ekf; F ehNk cj tpfnfhs; tj wfhf>, fi fNali I c Uthf; pAsNshk; vspa ei lapYk> tpsf; fgglq; fS I Dk; , fi fNal mi kf; fggl; Ls; sJ. elq; fs; vspj py; Gup; Jnfhs; Ntz Lk; vdgj wfhf vq; fshy; , adw vspa topfi sf; i fahz LsNshk;

floffz; tupi rapy; fUj; Jffi s mi kj; JsNshk;

- 1. ki ytdjij vggbi tjj pUffNtz Lk> vggbi tjj pUfff\$IhJ
- 2. ki ytdj j jy; nraaf;\$ba nray;fSk; nraaf;\$l hj nray;fSk;
- 3. epyjij gz gLj: JkNghJ vdnddd nraayhk;.. vdnddd nraaf\$1hJ
- 4. ki ytdj j py; vdnddd gappl yhk;... vdnddd gappl f\$l hJ...
- 5. ki ytdjj py; vdnddd , LnghUl; fi s gadgLjj yhk;... gadgLjj f;\$lhJ
- 6. vt;thW, awi fahd cuk>Grrptpulb Mfpai tfi sjahupj J gadgLj J t J
- 7. , awj f Ki w Ntshz ; kapdhy; VwgLk; gad;
- 8. goejki yajd; mujati f c ajujdq;fs;
- 9. nj hl uG Kftupfs; vz ;fs;

elq:fs; vq:fSf; Xu; cjtpnraaNtz:Lk; mjhtJ> , ejf; ifNalilggwwpa cq:fSila fUj:Jf; is vq:fSf; njuptpjjhy> vjpu;fhyjjpy; , d:Dk; ehq:fs; rwgghfnrayglcjtpahf, Uf;Fk;

edwn

, tz >

gz pahsufs> MfI;, z bah gTz NI \ d;



1. Uû] Y] j ûR GIT¥ ûYj §ÚdL úYi Óm...



2. Uû] Y] j §p GI T¥I ThP ùNVpLû[fùNnV úYi Óm...













ki yi aAk> kz i z Ak; tsggLj:Jk; nray;fi s kl LNk nraaNtz Lk;...

3. Uû] Y] j §p "Xj ûR GIT¥I Ti TÓj ÕYÕ...







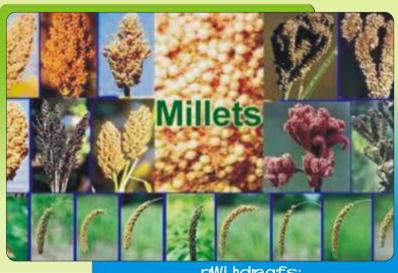






Fi wej nrytpYk> kzzpYss , awi f rj;Jf;fi sg; ghJfhf;FkgbAk> kzzupgi gj; j Lf;Fkgbak; gzgLj;j Ntz;Lk;...

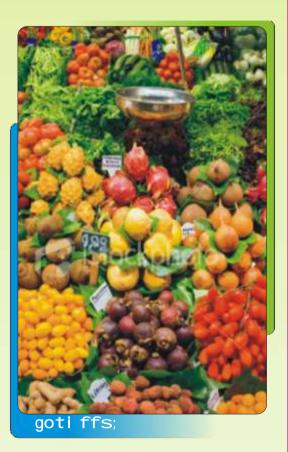
4. மனைவனத்தில் என்னென்ன பயிரிடலாம்...







kuj ;Jepoypy; gampLj y;



Fi wej jzzlupy; kzzpYss , awi f rj;Jf;fi sg; gadgLjjp vsnjpy; tsUk; cz Tggau> j ltdggau> kUe;Jggau; Mfpai tfSf;F Kd;Dupi k nfhLf;f Ntz;Lk;...

5. மனைவனத்தில் என்னென்ன இடுபொரு உகளை பயன்படுத்துவது...













, awi fahff;fpi lf;Fk; , i y> j i s> rUFfs> gRkhl Lr;rhz k> gRkhl L %j j wk> fopTggoq;fs> fopTkb; Mfpai tfi sggadgLj j p , awi f c uKk> Gr;p twl bAk; j ahunj ;Jg; gadgLj j Ntz Lk;..

6. எவ்வாறு இயற்கை உரம், பூச்சிவிரூடி தயாரித்துப் பயன்படுத்துவது...

, awi f cuk> jahumiyg; gadgLj;Jk; Ki w

m) mKj f;fi ury; (gajutsurr) Cf;fi)











(ApXÕ)



Nji tahdi t:

- 1. gR khl Lrrhz k;
- 2. gR khl <u>L</u> %j j µk;
- 3. fopTggok; myyJ fopTkz; l ntyyk; / fUggl;b }
- 4. j z z lu;
- 5. %bAld; \$ba 10 ypl; lu; ghj; puk;

- 1 fpNyh
- 1 ypl;lu;
- 250 fjuhk;
- 10 ypl;lu;
- 1



nra:Ki w:

- 1. rhzjij JkG J}R elf;fp ghjj µjj pypl Lj dpahf ed;F gpi re;J nfhssTk:
- gpddu; fopTggojij myyJ kzilntyyjij ed; gpi re; mij rhzj; Jld; Nruj; Jf; fyf; fTk;
- 3. gpd;du; rhz ggof; fyi tAId; %j;juj;i j Cwwped;F fyf;fTk;
- 4. , ej ffyi ti a fhwWgGfhky; %bi tffTk;
- 5. jpdKk; xUKi w ghjjpjij jpwe;J xU fhaej Fr;pahy; fyf;fptpl L ghjjpjij k性 上k; fhw;Wg;Gfhky; %b tpl Tk;
- 6. Fi wej J 15 ehl fs; ti u , t;thW nraaTk; 45 ehl fs; ti u \$l , t;thW Cwtpl yhk;
- 7. 15 ehl;fSf;Fg; gpwF vgNghJ Ntz LkhdhYk; vLj;J gadgLj;jyhk;

gadgLj:Jk; Ki w:

fyitAld; gj; J Kjy; gjpide; J gq; F jzzl; Nruj; J nrbfSf; F / kuj; pw; F gha; f; fyhk; myyJ , i yNky; nj spf; fyhk; 6. எவ்வாறு இயற்கை உரம், பூச்சிவிரூடி தயாரித்துப் பயன்படுத்துவது...

, awi f cuk> j ahugi; Jg; gadgLj; Jk; Ki w

M. Nj q;fha; - Nkhu;f;fi ury; (my;yJ) Nj Nkhu; fi ury; Gf;Fk> fha;f;Fk; gUtjjw;F Vww gaw; tsurrı Cf;fi

(ed;F G+ G+f;fTk> G> gpQR> fha; c j pu;ti j j; j Lf;fTk;)











Xu; Vf;fu; epyjj pw;F Nj i tahd msT:

- 1. Nj q;fha; 3 vz z k;
- 2. ed; F Gspj; gRkghy; j apu; 3 ypl; l u;
- 3. fopTggok; myyJ fopTkz; I ntyyk; 1 fpNyh
- 4. fLf;fha; nghb 25 fµhk;
- 5. %bAld; \$ba 10 ypl; lu; ghj; juk; 1

nra:Ki w:

- 1. Ni qfhi a JUtredF mi uj J nfhssTk;
- 2. gpd;du; mi uj j Njq;fhi a Gspj j japUld; Cwwped; Ffffk;
- 3. gpd;du;; fopTg;goj;ij my;yJ kzilntyyjij edF gpireJ mij Njq;fha; - jam; fyi tAld; Nruj; J ed;F fyf;fTk;



- 4. mj DI d; fLf;fha; nghbi a ed;F fyf;fTk;
- 5. , ej ffyi ti a fhwWgGfhky; %bi tffTk;
- 6. Fi wej J 15 ehl fs; ti u , t;thW i tj j JUf;fTk; 15 ehl fs; Kj y; 45 ehl; fs; ti u, t; thW Cwtpl yhk;
- 7. Fi wej J 15 ehl fS f; Fg; gwF vgNghJ Ntz LkhdhYk; vLj J gadgLj j yhk;



gadgLj;Jk; Ki w:

fyi tAld; gj; J Kjy; gj pi de; J gq; F j z z l; Nruj; J , i yNky; nj spf;fyhk; myyJ nrbapd; J }upy; C wwyhk;



6. எவ்வாறு இயற்கை உரம், பூச்சிவிரூடி தயாரித்துப் பயன்படுத்துவது...

, aw; f cuk> j ahumi; Jg; gadgLj; Jk; Ki w

,) kld; mkpyk; (kld; ghF)







Xu; Vf;fu; epyjj pw;F Nj i tahd msT:

- 1. kbd; 1 fpNyh (cztpw;F gadglhj kbdhf, Uejhy; NghJkhdJ)
- 2. ehl L ntyyk; 1 fiNyh
- 3. 2 fiNyh nfhsssT css %bAld; \$ba fzzhb / gpsh] bf; / gpq;fhd; ghjj µk;



nra:Ki w:

- 1. klid rpddQrpW Jz Lfshf eWf;fpf; nfhssTk;
- 2. ehl L ntyyj i j Ak; J}shf;fpf; nfhssTk;
- 3. gpd;du;, uz;i IAk;rpwpJ rpwpJ khwp khwp ghj;jpuj;jpy;, IL ed;F fyf;fTk;
- 4. , ej f;fyi ti a fhw,Wg,Gfhky; %bi tf;fTk;
- 6. fyi ti a 22 ehl;fs; ti u , t;thW i tj;jpUf;fTk; fyi t edwhf nehj ji; J Nj d; Nghy khwptpLk;
- 7. , jid tbflb vLf;fTk; 300 Kjy; 500 fµhk; tiu rhW fnilf;Fk:



gadgLj:Jk;Kiw:

tbfl b vLj j ghi f xU ypl l u; eDf;F 5 kpyyp vdw mstpy; fye;J gap;fSf;F nj spf;fyhk; eD; gharRk; NghJ fye;Jk; tpl yhk;

6. எவ்வாறு இயற்கை உரம், பூச்சிவிரூடி தயாரித்துப் பயன்படுத்துவது...

, awi f cuk> j ahumi ;Jg; gadgLj ;Jk; Ki w

<) %ypi f Grrptplb

















Nji tahdi t:

- 1. frgGk> ghy; tbAk; jdi kAk; nfhz; l, i y> ji ofs; (NtkG> Jsrp Ckj; i j> vUf;F> Mkz f;F> nehrrp MI hnj hi I> nfhopQrp Nghdwi t)
- 2. gRtpd; %j j µk;
- 3. , tw; w Cwi tggj w; fhd ghj j µk; (ghi d> rµnkz ; nj hl b> gµsh] bf; thsp Nghdwi t)





nra:Ki w:

- 1. , i y> j i ofi s rwwj hf eWf;fpghj j wj j py; , I Tk;
- 2. ghjjujjpy; , lgglLss , i y> ji ofs; %o;Fk; mstw;FgRtpd;%jjuj; j CwwpFi wejJ 15 ehl;fSf;F Cwi tf;fTk;
- 3. fyi ti a 15 ehl;fS f;F gpd; tbj;J vLj;J rhi w gadgLj;j Tk;

gadgLj;Jk; Ki w:

tbfl b vLjj rhi w xU ypl; lUf; F 15 ypl; lu; jzzl; vdw mstpy; fye; J gap; s; kU Fi oi a ei dj; J nj spf; Tk; (i fahy; nj spj; hy; i fapy; mup; G VwgLk). , t; thW 10 ehl; fSf; xU Ki w nj spf; fTk; i fj nj spghd; myyJ tpi rj nj spghd; nfhz Lk; nj spf; fyhk;



, awi f cuk> Grrp tulb Mfpatwi w j ahupgJk> gadgLj;JtJk; vspJ...
cotu; ngUkf;fSf;F VwwJ... tho;tpy; Vwwk; j UtJ...

,aw;ifcuk>GrrptplbMfpatwwpd;ed;ik]



cs@upy; / tlby; fpi lf;Fk; fopTfi sfnfhz L jahupf;fggLtJ@nrytpyyhky; myyJ Fi wej nrytpy; ehNk vspj py; jahupf;ff; \$baJ@







tlby; i tjNj jahupffyhk@gawfSf;Fg; gadgLj;JtJk; vspl@Fi wej msTjzzNu NghJkhdJ.







kz Z fNfh> kdnj UfNfh>
tNL campdq;fS fNfh> tdtpyq;FfS fNfh>
gam;fS fNfh> gamUf;F edi knraAk;
grrnfS fNfh j b;F tni stnf;fhj J.









rj:Jk> Ri tAk; epi wej cz T fpi lf;fpwJ@ Fi wej nrytpy; mj pf tUtha; j UtJ.





, awi fahd cuKk> Grrp tpulbAk; kz:Z f;Fk> kdnj Df;Fk> ga;VapUf;Fk; VwwJ...

8. பழநிமலையின் அரியவகை உயிரினங்கள்...



mupatif tdtpyq;Ffis mopatplhky; ghJfhgNghk;... , aw; fi agNgz p gy;Yapi uAk; ghJfhgNghk;... ehk; tho tdj;i j gghJfhgNghk;...

û Lú VhÓ ® TWm

i fNal bd; ngau;	:	ki ytdjjpy; gy;Yaµ; ngUf;fjjpw;fhd ebjj epi yjj Ntshz i kAk> nrawghLk;
nj hFgG	:	Mf/l;, ej pah gTz NI \ d> gz pahsu;fs;
topfhlb	:	j pU., uhj hfpU\zd>j hshz i k cotu;, af;fk> j kpoehL.
tbti kgGk> mrRk;	:	
j hs;	:	
gf;fq;fs;	:	16 (ml;i l elq;fyhf)
ml į l	:	
gwj pfs;	:	500
ntspalL	:	Mfl;, ej pah gTz NI\d; 373 A/3,j pUgguq;Fdwk; rhi y> gRki y> kJi u - 625 004.
ehs;	:	
epi pAj tp	:	ATREE - CEPF under Small Grants Programme
cupi k	:	ACT India Foundation - ATREE - CEPF



தொடர்பு முகவரிகள் - தொலைப்பேசி எணிகள்

1.	, j j pl ¦ k; nj hl ughf	Mfi; , ej pah gTz NI \ d> 373 A / 3C j pUgguq; Fdwk; rhi y> gRki y> kJ i u - 625 004. i fj nj hi ygNgrp - 94860 18191@ kpd;dQry; actifatree@gmail.com
2.	, awi f Ntshz i kKi w> tpi snghUs; tpwgi d Mfpai t nj hlughf	j pUthsu; , uhj hfpU\z d> mi kgghsu> j hshz į k cotu; , af;fk> j pUkq;fyk> kJi u.
3.	tdj:Ji w	
4.	Njhl¦ffi yj:Ji w	
5.	Ntshz;kj;liw	
4.	, awif tpi snghUs; tpwgid njhlughf	

நோக்கம்

 கீழ்பழநிமலையில் உள்ள 20 குடியிருப்புகளில் வாழும் பளியர் பழங்குடியின மக்களின் பங்கேற்போடு பல்லுயிர் பெருக்கத்திற்கான சூழலைப் பாதுகாத்தல்.

தீட்டம்

- அரியவகை உயிரினத்தைப் பாதுகாத்தல்.
- வருவாய் பாதுகாப்பை உறுதி செய்தல்.

செயல்பாடு

- பளியர்களின் காடு, வேளாண்மை ஆகியவற்றின் மரபுசார்ந்த அறிவை பயிற்சிகளின் வழியாய் புதுப்பித்தல்.
- இயற்கை வேளாண்மையை கற்றலும், கற்பித்தலும், அரியவகை உயிரினத்தைப் பற்றி அறிந்து கொள்ளுதல், அக்கரை கொள்ளுதல், திட்டம் தீட்டி பாதுகாத்தல்.
- பளியருக்கும், அரியவகை உயிரினங்களுக்கும் பயன் தரும் மரவகை நாற்றங்காலை
 உருவாக்கி மரம் வளர்த்தல்.

இத்திப்பத்தை நிறைவேற்றுவதினால் ஏதேனும் இடையூறுகள் இருப்பின் கீழ்க்கண்ட முகவரிக்கு தெரிவிக்கவும்

திரு. பி.பாஸ்கர் ஆச்சார்யா

தட்ட ஒருங்கிணைப்பாளர், சி.ஈ.பி.எப். வெஸ்டர்ன் கட்ஸ் அசோகா டிரஸ்ட் பார் ரிசர்ச் இன் எகாலாஜி & தி என்விரான்ட்மென்ட், ராயல் என்க்ளேவ், ஸ்ரீராம்புரா, ஐக்கூர் போஸ்ட், பெங்களூர–560064, இந்தியா.

தொலைபேசி: 080-23540639

திரு. கத்தி மெக்கின்னன்

லீட் பயோ–டைவர்சிட்டி ஸ்பெசலிஸ்ட், என்விரான்மெண்ட் டிபாரட்மெண்ட், வேர்ல்ட் பாங்க் (உலக வங்கி), 1818 எச் ஸ்ட்ரீட், வாஷிங்டன், டி.சி. 20433.

தொலைபேசி: +1 202 4584682 பேக்ஸ்: +1 202 5220367

திரு. ஜாக் டோர்டாப்

கிராண்ட் டைரக்டர், கிரிடிக்கல் எகோசிஸ்டம் பார்ட்னர்சிப் பண்டு, 2011, க்ரிஸ்டல் டிரைவ் சூட் 500, ஆர்லிங்டன், வி.ஏ. 22202, யூ.எஸ்.ஏ.

தொலைபேசி: +1 703-341-2450 (இயக்குநர்) தொலைபேசி: +1 571-243-4418 (செல்போன்)

திரு. மாவட்ட ஆட்சித்தலைவர் அவர்கள்

மாவட்ட ஆட்சித்தலைவர் அலுவலகம், வேலு நாச்சியார் வளாகம், வேடசந்தூர் மெயின் ரோடு, தீண்டுக்கல் மாவட்டம். தமிழ்நாடு.